

SUCCESSFUL BY DESIGN

SIGN UP NOW!
JUNE 7-9, 2009

Register: <http://ecampus.esc13.net>

Proactive and Intentional

(What, Why, How, Who's Doing It, What It Looks Like, and How It Works)

The 2009 High School Summit & High Schools That Work State Conference is designed to provide cutting-edge research-based examples in action and best practices for administrators, counselors, and teachers for the Annual High Schools That Work State Conference, the Texas High School Redesign & Restructuring Grant Program, and all other educators interested in improving instruction for all students.

Conference Goals

- Provide the highest quality models of successful high school reform, redesign, and improvement initiatives available at the state and national levels to influence redesign efforts.
- Provide Texas secondary educators a process and facilitated time to create goal-driven strategies to navigate the conference content.
- Provide teams a forum for idea generation and collaboration.

Conference Speakers

Pre-Conference

Redesigning the Freshman Year

Billie Donegan

Director of Instructional Best Practice,
Center for Secondary School Redesign



Billie Donegan is a lead school change coach and Director of Instructional Best Practice at the Center for Secondary School

Redesign. With 31 years of teaching experience and 16 years of practical experience in addressing school improvement "from the inside out", she's had the opportunity to watch her own school and others transform themselves into energized places that are personalized and powerful. Over the course of her career, Billie has been selected *Teacher of Year* at her high school, for her city, by Dallas County Community College, and was named *Teacher of the Year* by the Texas Association of Black Communicators.

Common Planning Time: Making the Most of Teacher Collaboration

Joan Talbert

Co-Director, Center for Research on the
Context of Teaching (CRC)



Joan E. Talbert is Senior Research Scholar and Co-Director of the Center for Research

on the Context of Teaching in Stanford University's School of Education. She conducts research on teacher professional communities and careers, school organization and change, and K-12 education system reform. With Milbrey McLaughlin, Dr. Talbert founded the CRC in 1987 through a federal Center grant with the mission to illuminate how school context conditions affect teaching and learning.

Scheduling for Personalization: Scheduling to Meet Student Needs

Joe DiMartino

Founder and President, Center for
Secondary School Redesign



Joe DiMartino is founder and president of the Center for Secondary School

Redesign, Inc. (CSSR). Under his leadership, CSSR has become a leading provider of ground breaking technical assistance to support both policy change and change leadership at the district and school level leading to a richer secondary school experience for all youth. He co-authored, with John Clarke, the highly acclaimed book, *Personalizing the High School Experience for Each Student*, that was published by the Association for Supervision and Curriculum Development (ASCD) in April 2008.

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HIGH SCHOOL SUMMIT & HIGH SCHOOLS THAT WORK
STATE CONFERENCE

JUNE 7-9, 2009
Doubletree Austin North
Austin, Texas

Conference Strands and Featured Speakers

Opening Plenary

James E. (Gene) Bottoms

Senior Vice President, Southern Regional Education Board



Gene Bottoms has served as director of the Southern Regional Education Board's (SREB) High Schools That Work initiative (HSTW) since 1987. In July 1997, Bottoms was promoted to Senior Vice President of the SREB, reflecting his role in and SREB's interest in and commitment to the initiative. HSTW is an effort to improve high schools involving over 1,000 high schools in more than 30 states. In 2000, he was appointed to the National Commission on the Senior Year, which was created by the U.S. Department of Education to examine students' experiences in their last year of high school.

Stimulating Change and Making it Stick

William Bryan, Ph.D.

Vice President for Leadership and Organization Development, The Center for Secondary School Redesign



Bill Bryan is Vice President of Leadership and Organization Development for CSSR and is responsible for internal operations, including staff professional development. Bill provides districts and schools with technical assistance

to enhance system and leadership capacity in the implementation of *Breaking Ranks II* and *Breaking Ranks in the Middle* strategies. He is an expert in change leadership and provides schools with the skills required to implement major change initiatives.

Improving Instruction

Jay McTighe

Educational Consultant, Jay McTighe & Associates Educational Consultants



Jay McTighe brings a wealth of experience developed during a rich and varied career in education to the conference. He served as Director of the Maryland Assessment Consortium, a state collaboration of school districts working together to develop and share

formative performance assessments. Jay is well known for his work with "thinking skills", having coordinated statewide efforts to develop instructional strategies, curriculum models, and assessment procedures for improving the quality of student thinking.

Preparing Students for Post-Secondary Success

Mary Stuart Hunter

Assistant Vice Provost and Executive Director, University of South Carolina



As Assistant Vice Provost for University 101 and The National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina, Stuart's work centers on providing educators with resources to develop personal and

professional skills while creating and refining innovative programs to increase undergraduate student learning and success.

Helping Freshmen with Weak Academic Skills

Deborah L. Wortham, Ed.D.

Superintendent, Steelton-Highspire School District, Steelton, Pennsylvania



Dr. Deborah L. Wortham is a professional educator with 37 years experience in planning, implementing, and leadership of quality educational programs that meet broad-based student needs. Her assets include leadership and management skills

in combination with an understanding of the importance of school culture in the attainment of educational goals and objectives and commitment to the philosophies of the "Effective Schools Strategy."

For additional conference and hotel information:

www5.esc13.net/hssummit

www5.esc13.net/hstw/

512.919.5129